

Coastline Community College
Annual Institutional Planning Report

Department/Division	CTE/Real Estate
Academic Year	2012-13

Annual report submitted to the Program Review Committee on _____

Signature of Department Chair/Lead Faculty Member

Signature of Dean/Director

A. Data and Analysis

a. Program Data

	3 Years Prior (09-10)	2 Years Prior (10-11)	1 Year Prior (11-12)
FTES	54	40	33
FTEF	1.4	1.2	1.0
WSCH/FTES	631	577	547
Number of Full-Time Instructors	0	0	0
Fill Rate	59.9%	56.9%	74.9%
Success Rate	527/66.8%	383/65.0%	301/67.4%
Persistence	17%	18%	12%
Retention	527/83.9%	383/86.7%	301/84.1%

Program Data Analysis

The FTES for these courses has dropped as a reflection of the budget cuts that were taken. The Fill rate has increased by more than 15% and may be a result of offering curriculum online. The success rate and retention remained constant while the persistence declined but may be a result of nature of RE students taking classes that meet their relicensing requirements.

b. Curriculum Data -- Use data from the previous academic year

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	Additions	Revisions	Suspensions	Retirements	Current
Courses		1			15
Certificates 18 units or					2
Certificates less than 18					2
Degrees					0

Curriculum Data Analysis

There is no department chair and none of the faculty were willing to step up and help with curriculum revisions. For the 2012-13 academic year, Buzz Chambers has agreed to help out the program.

c. Student Learning Outcomes Data

Total number of sections	5
Percentage of sections reporting on SLOs	75%

Department Discussions Regarding SLOs (“Closing the Loop”)

On going as the classes are taught.

d. Progress on 5-year Goals from most recent Program Review.

Goal	Complete	Partially Complete	Not Started	Abandoned	Comments
Establish a professional advisory committee consisting of real estate faculty and members from the various fields of real estate, escrow, title, lending, exchange and taxation, and property management; hold a minimum of two meetings per year.		X			The Real Estate Advisory committee has been meeting jointly with the Business sector advisory for the last few years, but needs to also hold it’s own advisory.

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Develop new courses		X			This is an ongoing process
Develop online courses in all subject areas of real estate.		X			Three of the classes are now being offered online, it is suggested that the remaining also be developed for online delivery
Purchase a mobile notebook computer lab with wireless router				X	CTE labs are currently available for use by RE classes.
Develop a plan to recruit new real estate instructors			X		
Develop a team-teaching/mentoring program to prepare new instructors			X		
Work with other departments within the college to develop a program that will assist in meeting the marketing needs of the Real Estate Program			X		
Develop a placement service in cooperation with the One-Stop Centers			X		

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Analysis of Progress on 5-year Goals

Some progress is being made, but without a full time faculty member progress is slow.

B. Action Plan and Resource Request Based on Annual Data

Action	Institutional planning goals*	How action will improve student learning	Type of Resource	Resource needs, if any	Department priority**	Approximate cost	Potential Funding Source
			Equipment				
			Facilities				
			Personnel				
			Software				
			Supplies				
			Technology				
			Training				
			Other				

*Reference specific sections of College Education Master Plan, Strategic Initiatives, 5-year Program Review Goals, Accreditation Recommendations, SLO/SAO evaluation and assessment, College Mission, or other relevant planning documents.

**Prioritize the program's resource needs with 1 being the most important and subsequent numbers being less urgent.

Real Estate Spring 2012 Faculty Survey [Edit](#)

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Response Summary

Total Started Survey: 2
Total Completed Survey: 2 (100%)

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PAGE: INTRODUCTION

1. At which location or in which delivery mode are you currently teaching classes in this program. (Mark all that apply, including Military Program classes.) [Create Chart](#) [Download](#)

	Response Percent	Response Count
Coastline Costa Mesa Center	0.0%	0
Coastline Garden Grove Center	50.0%	1
Coastline Le-Jao Center	0.0%	0
Estancia High School	0.0%	0
Fountain Valley High School	0.0%	0
Online	100.0%	2
Telecourse/Cable/Video	0.0%	0
Other (please specify)	0.0%	0
answered question		2
skipped question		0

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PAGE: GENERAL SATISFACTION

1. Please rate your level of satisfaction with each of the following as related to this program. (Skip any item that is not applicable to you.) [Create Chart](#) [Download](#)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Currency of the curriculum (up-to-date in relation to transfer standards and SLOs)	50.0% (1)	50.0% (1)	0.0% (0)	0.0% (0)	2
Variety of classes	0.0% (0)	50.0% (1)	0.0% (0)	50.0% (1)	2
Delivery modes appropriate to student needs	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
Relevance of classes to student needs	50.0% (1)	50.0% (1)	0.0% (0)	0.0% (0)	2
Opportunity for faculty to participate in curriculum review and program development	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2

Extent to which faculty and staff meet the needs of culturally diverse students	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
Extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.)	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
Overall quality of the program	50.0% (1)	50.0% (1)	0.0% (0)	0.0% (0)	2
Your own success teaching in the program	50.0% (1)	50.0% (1)	0.0% (0)	0.0% (0)	2
If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.					1
Show Responses					
answered question					2
skipped question					0

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PAGE: RESOURCE SATISFACTION

1. Please rate your level of satisfaction with each of the following as related to this program. *(Skip any item that is not applicable to you.)* [Create Chart](#) [Download](#)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Adequacy of instructional facilities	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
Quality of general instructional equipment (audio-visual, instructor classroom computer and projector, etc.)	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
Support for the program and classes from Dean and support staff for your discipline	0.0% (0)	50.0% (1)	50.0% (1)	0.0% (0)	2
Support for you, your classes, and the program from your department chair	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
Responsiveness and helpfulness of Coastline's Distance Learning Department in meeting your needs as a DL instructor	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
Extent to which Seaport tools and options allow you to teach your class(es) in the way you want	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.					1
Show Responses					
answered question					2
skipped question					0

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PAGE: MILITARY

1. Do you teach classes for Coastline's Military Program? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	0.0%	0
No	100.0%	2

answered question 2
skipped question 0

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PAGE: MILITARY PROGRAM

1. Please indicate your level of satisfaction with each of the following items.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
The way in which you are able to deliver instruction for military students	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
The support you receive from the Military Program staff	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
Do you have any comments or concerns specifically related to this program's classes for military students.					0

answered question 0
skipped question 2

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PAGE: INCARCERATED

1. Do any of your classes serve incarcerated students?

Create Chart Download

	Response Percent	Response Count
Yes	0.0%	0
No	100.0%	2

answered question 2
skipped question 0

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PAGE: CLASSES FOR INCARCERATED STUDENTS

1. Please indicate your level of satisfaction with each of the following items.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
The way in which you are able to deliver instruction for incarcerated students	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
The support you receive from the incarcerated Service Support Team	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
Do you have any comments or concerns specifically related to this program's classes for incarcerated students.					0

answered question 0
skipped question 2

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PAGE: SCHEDULE AND DELIVERY FORMATS

1. Please indicate your preferences regarding scheduling options for courses in this program.

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	Preferred	OK	Not Preferred	Response Count
16-week classes	50.0% (1)	50.0% (1)	0.0% (0)	2
12-week classes	0.0% (0)	0.0% (0)	100.0% (1)	1
8-week classes	50.0% (1)	50.0% (1)	0.0% (0)	2
4-week classes	0.0% (0)	0.0% (0)	100.0% (1)	1
intensive weekend classes	100.0% (2)	0.0% (0)	0.0% (0)	2
intensive week-long classes that meet daily	0.0% (0)	0.0% (0)	100.0% (1)	1
Other (please specify)				1
Show Responses				
answered question				2
skipped question				0

2. Please indicate your preferred delivery formats for classes in this program.

[Create Chart](#)

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	Preferred	OK	Not Preferred	Response Count
Classroom	100.0% (2)	0.0% (0)	0.0% (0)	2
Online	0.0% (0)	100.0% (2)	0.0% (0)	2
Telecourse/Cable/Video	0.0% (0)	50.0% (1)	50.0% (1)	2
Hybrid (combination of classroom and online)	0.0% (0)	100.0% (2)	0.0% (0)	2
Other (please specify)				0
answered question				2
skipped question				0

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PAGE: ASSESSMENT METHODS

1. Please indicate the methods you most often use to measure/assess whether students are achieving the outcomes you expect in your course(s).

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	Frequently	Sometimes	Rarely	Not at all	Response Count
Participation	100.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	2
Objective tests (multiple choice, true/false, short answer, etc.)	0.0% (0)	100.0% (2)	0.0% (0)	0.0% (0)	2
Written assignments	0.0% (0)	50.0% (1)	0.0% (0)	50.0% (1)	2
Essay tests	0.0% (0)	50.0% (1)	0.0% (0)	50.0% (1)	2
Skill demonstration	0.0% (0)	50.0% (1)	50.0% (1)	0.0% (0)	2

Case studies	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	2
Individual projects	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	2
Group projects	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (2)	2
Student self-report of application of knowledge/skill to daily life	50.0% (1)	0.0% (0)	0.0% (0)	50.0% (1)	2
Pre and post tests of abilities	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	2
Portfolios	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (2)	2
Grading rubrics for assignments/observations	0.0% (0)	50.0% (1)	0.0% (0)	50.0% (1)	2
Are there any other methods you use to assess student learning outcomes?					0
					answered question
					2
					skipped question
					0

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PAGE: STUDENT LEARNING OUTCOMES

1. What steps, if any, have you taken to incorporate student learning outcomes (SLOs) into your course? (Mark all that apply.)

Create Chart Download

	Response Percent	Response Count
I haven't yet identified expected student learning outcomes.	0.0%	0
I am attempting to identify expected SLOs but need some assistance.	0.0%	0
I am working with other faculty in my discipline to identify expected SLOs.	0.0%	0
I have identified expected SLOs.	100.0%	2
My course outline has been updated by me or someone else to include expected SLOs.	100.0%	2
I have developed a plan for assessing SLOs.	0.0%	0
I assess students on expected SLOs no less than once a year.	50.0%	1
I use results from SLO assessments to modify my instruction.	0.0%	0
I discuss results from SLO assessments with other faculty in my department so that we can make decisions about teaching and assessment, needed resources, planning, and budgeting based on actual learning outcomes.	50.0%	1
answered question		2
skipped question		0

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PAGE: VIRTUAL LIBRARY

1. Which style manual or guidelines do you require students to use for research papers?

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	Response Percent	Response Count
MLA	0.0%	0
APA	0.0%	0
Chicago	0.0%	0
Turabian	0.0%	0
Custom/Self-Developed (by instructor)	0.0%	0
I don't specify a style manual	50.0%	1
I don't assign research papers	50.0%	1
answered question		2
skipped question		0

2. Which best describes your use of Coastline's Virtual Library?

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	Response Percent	Response Count
I use the Virtual Library myself and/or give my students regular or extra credit assignments that require use of the Virtual Library.	0.0%	0
I neither use the Virtual Library nor require my students to use the Virtual Library.	100.0%	2
answered question		2
skipped question		0

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PAGE: VIRTUAL LIBRARY USE

1. Please rank the reasons that you do not use the Virtual Library or that you do not require your students to use it.

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	Primary Reasons	Secondary Reasons	Not a Factor	Response Count
I didn't know Coastline had a Virtual Library.	0.0% (0)	0.0% (0)	100.0% (2)	2
I don't know how to access the Virtual Library.	0.0% (0)	100.0% (2)	0.0% (0)	2
The log-in procedure is too complicated.	0.0% (0)	0.0% (0)	100.0% (2)	2
I don't understand the organization of content in the Virtual Library.	0.0% (0)	0.0% (0)	100.0% (2)	2
I can't remember my log-in and password.	0.0% (0)	0.0% (0)	100.0% (1)	1
I do not require research assignments in my classes.	100.0% (2)	0.0% (0)	0.0% (0)	2
I don't have time to review/grade library	100.0% (1)	0.0% (0)	0.0%	1

assignments/research papers.				(0)
Other	0.0% (0)	0.0% (0)	0.0% (0)	0
If you indicate "Other," please specify.				0
answered question				2
skipped question				0

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PAGE: PROFESSIONAL DEVELOPMENT

1. In which of the following professional development activities have you participated within the past two years? (Mark all that apply.) [Create Chart](#) [Download](#)

	Response Percent	Response Count
CCC All-College Meeting in Fall and Spring	100.0%	2
Discipline-related workshops	50.0%	1
Coastline Summer Technology Institute	50.0%	1
Other technology-related workshops	0.0%	0
Student learning outcomes workshops/training	100.0%	2
Other workshops	0.0%	0
Membership in professional associations	50.0%	1
Professional conferences	100.0%	2
Graduate classes/program	0.0%	0
Other classes	0.0%	0
Professional training, including certification programs	50.0%	1
Discipline-related reading	50.0%	1
Technology-related reading	0.0%	0
None of the above	0.0%	0
Other	0.0%	0
answered question		2
skipped question		0

2. Please list any awards, honors, and/or grants you have received in the past three years. [Download](#)

	Response Count
Show Responses	1
answered question	1
skipped question	1

3. List the college, district, statewide, and/or professional committees on which you have served during the past three years. [Download](#)

	Response Count
Show Responses	2
answered question	2
skipped question	0

4. What specific types of training or guidance, if any, do you believe would help you to improve the quality of instruction in your classes so that you can better help students achieve desired learning outcomes?

	Response Count
	0
answered question	0
skipped question	2

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PAGE: COMMENTS

1. Are there other courses in this program that you would like Coastline to offer? [Download](#)

	Response Count
Show Responses	1
answered question	1
skipped question	1

2. As part of this review, the program will be identifying new five-year goals for the program. Please suggest one or more goals that you believe would be important for the program to pursue. [Download](#)

	Response Count
Show Responses	2
answered question	2
skipped question	0

3. Do you have any other comments or suggestions for improving the program? [Download](#)

	Response Count
Show Responses	2
answered question	2
skipped question	0

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Program and Department Review, 2012-2013 Real Estate Validation Report

1. List the most important things (issues, trends, concerns, etc.) that are apparent from this report:
 - A. The Real Estate sector suffered a severe decline during 2008-2013 which is reflected in the FTEs for the department. This sector began to show improvement in the first quarter of 2013.
 - B. Real Estate as an occupation is expected to grow at an 11% rate through 2020. However this occupation experiences high turnover: 80% in the first year and 90% by the third year. Additionally, all Real Estate professionals must receive 45 hours of continuing education every 4 years
 - C. The Coastline Real Estate program prepares students for many career options beyond being a real estate salesperson.
 - D. The majority of current faculty members has been teaching in the program since its inception and are nearing retirement.
 - E. The Real Estate industry has become more technology dependent and has widely adopting new mobile technologies designed to improve productivity.
 - F. The new broker exam requirements may provide an opportunity for developing a real estate major for students who plan to use a baccalaureate degree to replace the 2-years-as-a-salesperson requirement. The Coastline program might be able to articulate with one or more of the state universities offering the four year degree.
 - G. Coastline cannot offer the Real Estate Loan Underwriting class because major lending institutions are not permitting access to their computer-based training scenarios. Besides requiring that all of the certificates be redone to remove the loan underwriting class requirement, the loss of institutional sponsors prevents our students from obtaining important skills and knowledge.
 - H. Completion data is inadequate and very few real estate certificates are being completed. In part, this is the nature of the discipline: students enroll to prepare for the state real estate exam or a specific task in a real estate office. Evidently students do not see the value in having the certificate. Also, students may perceive the certificate as limiting their access to additional courses at Coastline.

2. List any realistic suggestions the Steering Committee may have for the program based on information in the self-study.
 - A. Program goals from 2007 were insufficiently addresses (only 2 out of 9 goals were completed). This undoubtedly reflects the difficulty of developing a program with no full-time faculty or an assigned department chair. However, a new Chair position was recently created which covers the smaller CTE programs which did not previously warrant a full chair position. The Real Estate program should fully utilize this new leadership to insure successful completion of the program's current goals.
 - B. The Real Estate Advisory Committee identified a 'disconnect' between the Certificate Courses offered and courses recommended by the committee. Theses need to be investigated further and the appropriate courses developed and included in the Certificates.
 - C. The report indicated a need to develop a course which focuses on the current technologies used in the profession, such as the use of various mobile devices (laptops, smart phones, smart pads, notebooks, etc.). The committee strongly endorses this suggestion and in addition it is recommended that where applicable these tools should be incorporated into the curriculum of existing courses.

- D. The curriculum for 6 of the 12 courses offered has not been revised since the last Program Review. Revision of these courses must be completed in a timely manner as indicated in the plan presented in the final report.
- E. Identify replacement underwriting software that can be used in RE C356 to allow the course to be offered.
- F. There are seven real estate courses that are currently only offered in a face-to-face modality. It is recommended that the program work on developing these courses in an online format as well to make them available to a broader audience.
- G. For the Team Teaching goal suggest that of the existing courses, identify Master Courses. These should be the most robust and engaging courses to serve as models for new instructors to learn to instruct from. Doing this would also make set the quality course expectations when teaching for Coastline very clear for the instructors in the mentoring program.
- H. Develop a mechanism for gathering completion data. If individual instructors are giving "certificates" to their students, this data should be accumulated by the CTE department chair and used to derive completion information.
- I. Real Estate students do not appear to be interested in the full certificates. Possibly Work with the Coastline Marketing Department to create an information campaign aimed at new and current students. The campaign might include brochures for every RE-related career with job prospects, links, requirements, enhancements (i.e. certificates), and description.
3. List program accomplishments and aspects for which the program should be commended.
- A. Successfully re-establishing the Real Estate Professional Advisory Committee. This should be very helpful to keeping the program curriculum current as well as possibly provide partnerships that could be advantageous to the students or the program itself.
- B. Despite decreasing enrollment and the absence of a full-time faculty member or a program chair, the real estate program continues to achieve high student success and retention levels. Students are very pleased with the courses being offered.
4. Does the data substantiate the conclusions and recommendations made?

_____ Yes _____ No

If no, note the areas and manner in which data does not match conclusions or recommendations?

5. Has the program adequately responded to the elements identified in the outline for instructional or student services programs (see appropriate checklist)?

_____ Yes _____ No

If no, note which topics were either omitted or not addressed clearly or substantially enough:

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Real Estate Email List [Edit](#)

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Email Collector

The collector is closed because the cutoff date & time has passed. You can modify this in collector restrictions.

Recipients

Total Count:	90
Unsent/New:	0
Sent:	90
Responded (Partial/Complete):	14 (1 / 13)
Unresponded:	76
Opted Out:	0
Bounced:	0

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Messages

Total Messages:	2
Drafts:	1
Scheduled:	0
In Progress:	0
Mailed:	1

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Response Summary

Total Started Survey: 14
Total Completed Survey: 13 (92.9%)

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PAGE: INTRODUCTION

1. At what location or in what delivery mode are you taking your current class(es) in this specific program? *(Mark all that apply.)*

[Create Chart](#) [Download](#)

	Response Percent	Response Count
Coastline Costa Mesa Center	21.4%	3
Coastline Garden Grove Center	14.3%	2
Coastline Le-Jao Center	0.0%	0
Estancia High School	7.1%	1
Fountain Valley High School	0.0%	0
Hybrid (part online and part in classroom)	7.1%	1
Online	78.6%	11
Telecourse/Cable	0.0%	0
Other (please specify)	0.0%	0

answered question 14

skipped question 0

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PAGE: REASONS AND EXPECTATIONS

1. Please rank up to three reasons why you are taking classes in this program at Coastline.

[Create Chart](#) [Download](#)

	1st Reason	2nd Reason	3rd Reason	Response Count
To satisfy A.A. degree requirements	100.0% (1)	0.0% (0)	0.0% (0)	1
To satisfy transfer requirements	0.0% (0)	0.0% (0)	0.0% (0)	0
To earn a certificate	22.2% (2)	44.4% (4)	33.3% (3)	9
To prepare for a new job or improve job skills	76.9% (10)	23.1% (3)	0.0% (0)	13

For personal interest	9.1% (1)	36.4% (4)	54.5% (6)	11
Convenience	0.0% (0)	33.3% (1)	66.7% (2)	3
Other	0.0% (0)	0.0% (0)	100.0% (1)	1
answered question				14
skipped question				0

2. To what extent do the classes you are taking in this program meet your expectations? [Create Chart](#) [Download](#)

	Response Percent	Response Count
The classes are even better than I expected	35.7%	5
The classes are pretty much what I expected	57.1%	8
The classes are not as good as I expected	7.1%	1
If you indicated that the class is not as good as you expected, please describe your concerns. Show Responses		2
answered question		14
skipped question		0

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PAGE: ASSOCIATE IN ARTS DEGREE AREAS OF EMPHASIS AND MAJORS

1. Please indicate your status or interest in each of the following A.A. degree Areas of Emphasis. [Create Chart](#) [Download](#)

	Presently working on	Interested but haven't started yet	Not interested	Response Count
American Studies	0.0% (0)	16.7% (2)	83.3% (10)	12
Arts and Humanities	30.8% (4)	7.7% (1)	61.5% (8)	13
Communications	0.0% (0)	45.5% (5)	54.5% (6)	11
Physical Education and Health	9.1% (1)	18.2% (2)	72.7% (8)	11
Science and Math	8.3% (1)	25.0% (3)	66.7% (8)	12
Social and Behavioral Sciences	9.1% (1)	18.2% (2)	72.7% (8)	11
answered question				13
skipped question				1

2. Please indicate your status or interest in each of the following A.A. degree Majors. [Create Chart](#) [Download](#)

	Presently working on	Interested but haven't started yet	Not interested	Response Count
Art	16.7% (2)	25.0% (3)	58.3% (7)	12
Business Administration	41.7% (5)	25.0% (3)	33.3% (4)	12
Economics	8.3% (1)	25.0% (3)	66.7% (8)	12

English	0.0% (0)	33.3% (4)	66.7% (8)	12
French	0.0% (0)	9.1% (1)	90.9% (10)	11
Gerontology	0.0% (0)	18.2% (2)	81.8% (9)	11
Health and Fitness	9.1% (1)	0.0% (0)	90.9% (10)	11
History	0.0% (0)	9.1% (1)	90.9% (10)	11
Human Services	0.0% (0)	9.1% (1)	90.9% (10)	11
Liberal Studies (for Teaching)	0.0% (0)	9.1% (1)	90.9% (10)	11
Mathematics	9.1% (1)	18.2% (2)	72.7% (8)	11
Psychology	9.1% (1)	9.1% (1)	81.8% (9)	11
Spanish	0.0% (0)	33.3% (4)	66.7% (8)	12
Sociology	0.0% (0)	9.1% (1)	90.9% (10)	11
		answered question		13
		skipped question		1

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PAGE: GENERAL SATISFACTION

1. Please rate your level of satisfaction with each of the following as related to classes in this program. (Skip any items that are not applicable to you.)

Create Chart

Download

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Quality of instruction	46.2% (6)	53.8% (7)	0.0% (0)	0.0% (0)	13
Variety of classes	0.0% (0)	69.2% (9)	15.4% (2)	15.4% (2)	13
Relevance of classes to your academic or vocational needs	30.8% (4)	61.5% (8)	0.0% (0)	7.7% (1)	13
Relevance of assignments and exams to the course material you are studying	30.8% (4)	69.2% (9)	0.0% (0)	0.0% (0)	13
Clarity and comprehensiveness of the instructions for completing assignments	38.5% (5)	61.5% (8)	0.0% (0)	0.0% (0)	13
Adequacy of instructional facilities	33.3% (4)	58.3% (7)	0.0% (0)	8.3% (1)	12
Staff support for the program and classes	30.8% (4)	69.2% (9)	0.0% (0)	0.0% (0)	13
Extent to which faculty and staff meet the needs of culturally diverse students	16.7% (2)	83.3% (10)	0.0% (0)	0.0% (0)	12
Extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.)	41.7% (5)	58.3% (7)	0.0% (0)	0.0% (0)	12
Overall quality of the program	61.5% (8)	38.5% (5)	0.0% (0)	0.0% (0)	13
Your own success in the program	30.8% (4)	61.5% (8)	7.7% (1)	0.0% (0)	13
If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.					3
Show Responses					

answered question 13
skipped question 1

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PAGE: DISTANCE LEARNING STATUS

1. Are you taking one or more classes in this program in a distance learning or hybrid format? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	61.5%	8
No	38.5%	5

answered question 13
skipped question 1

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PAGE: DISTANCE LEARNING

1. If you are taking a class in this program in a distance learning or hybrid format, please indicate the extent of your satisfaction with each of the following distance learning elements. (Skip any items that are not applicable to you.) [Create Chart](#) [Download](#)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Quality of instruction in my distance learning course	37.5% (3)	62.5% (5)	0.0% (0)	0.0% (0)	8
Amount of interaction with other students in the class	12.5% (1)	87.5% (7)	0.0% (0)	0.0% (0)	8
Amount of interaction with the instructor	25.0% (2)	75.0% (6)	0.0% (0)	0.0% (0)	8
Speed with which the instructor responds to questions	37.5% (3)	62.5% (5)	0.0% (0)	0.0% (0)	8
Helpfulness of feedback on quizzes, assignments, and/or exams	12.5% (1)	87.5% (7)	0.0% (0)	0.0% (0)	8
Reliability of the technology used to deliver the course	50.0% (4)	50.0% (4)	0.0% (0)	0.0% (0)	8
Adequacy/functionality of the online quiz system in Seaport	50.0% (4)	50.0% (4)	0.0% (0)	0.0% (0)	8
Adequacy/functionality of Scantron quizzes (if used in your class)	50.0% (3)	50.0% (3)	0.0% (0)	0.0% (0)	6
Availability of technical support, if needed	0.0% (0)	100.0% (6)	0.0% (0)	0.0% (0)	6
If you answered that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe the reasons for your dissatisfaction. Show Responses					1

answered question 8
skipped question 6

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PAGE: STUDENT DEMOGRAPHICS

1. Age		
	Create Chart	Download
	Response Percent	Response Count
Under 18	0.0%	0
18-30	38.5%	5
31-45	30.8%	4
46-60	30.8%	4
61 or older	0.0%	0
	answered question	13
	skipped question	1
2. Gender		
	Create Chart	Download
	Response Percent	Response Count
Male	61.5%	8
Female	38.5%	5
	answered question	13
	skipped question	1
3. Ethnicity		
	Create Chart	Download
	Response Percent	Response Count
African-American	0.0%	0
American Indian/Native Alaskan	7.7%	1
White	38.5%	5
Hispanic	15.4%	2
Vietnamese	15.4%	2
Other Asian	7.7%	1
Decline to State	15.4%	2
Other (please specify)	0.0%	0
	answered question	13
	skipped question	1
4. Primary Language		
	Create Chart	Download
	Response Percent	Response Count
English	100.0%	13
Spanish	0.0%	0
Vietnamese	0.0%	0
Other (please specify)	0.0%	0
	answered question	13

skipped question 1

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PAGE: DEMOGRAPHICS (CONT.)

1. Are you in high school?			Create Chart	Download
	Response Percent	Response Count		
Yes	0.0%	0		
No	100.0%	13		
		answered question	13	
		skipped question	1	

2. Are you active duty military?			Create Chart	Download
	Response Percent	Response Count		
Yes	0.0%	0		
No	100.0%	13		
		answered question	13	
		skipped question	1	

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PAGE: EMPLOYMENT AND EDUCATION

1. What is your current employment status?			Create Chart	Download
	Response Percent	Response Count		
Not working outside the home	15.4%	2		
Working as a volunteer (non-paid position)	15.4%	2		
Working 20 hours or less per week	7.7%	1		
Working between 21-30 hours per week	0.0%	0		
Working full-time	61.5%	8		
		answered question	13	
		skipped question	1	

2. What is your highest level of education?			Create Chart	Download
	Response Percent	Response Count		
Less than high school completion	7.7%	1		
High school diploma (or GED)	61.5%	8		
Associate in Arts degree	7.7%	1		
Bachelor's degree	23.1%	3		
Master's degree	0.0%	0		

Doctorate	0.0%	0
answered question		13
skipped question		1

3. Are you currently enrolled at another college in addition to your Coastline classes? (Mark all that apply.) [Create Chart](#) [Download](#)

	Response Percent	Response Count
No: Enrolled only at Coastline	58.3%	7
Golden West College	16.7%	2
Irvine Valley College	0.0%	0
Orange Coast College	16.7%	2
Saddleback College	0.0%	0
Santa Ana College	0.0%	0
Santiago Canyon College	0.0%	0
Other community college	16.7%	2
A four-year college or university	0.0%	0
answered question		12
skipped question		2

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PAGE: COMMENTS ABOUT THE PROGRAM

1. In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline? [Download](#)

	Response Count
Show Responses	10
answered question	10
skipped question	4

2. Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program. [Download](#)

	Response Count
Show Responses	10
answered question	10
skipped question	4

3. Are there other courses or degree programs that you would like Coastline to offer? [Download](#)

	Response Count
Show Responses	10
answered question	10

skipped question	4
4. Do you have any comments or suggestions for improving this particular program?	Download
	Response Count
Show Responses	8
answered question	8
skipped question	6

